Acceptance of the Academic Case

This statement of support will be added to the programme specification and the minutes of the Academic Scrutiny group prior to its submission to AQSC at the end of Stage 3 of the Programme Validation or Programme Revalidation process.

This notification is to inform internal stakeholders of progress through the Validation or Revelation process, it signifies completion of Stage 3 – Academic Approval - and does not require any action.

# Validation:

## On behalf of the Faculty Education Committee I confirm that the academic case for the programme has been made. In reviewing the proposal Faculty Education Committee used the documentation provided and the recommendation of the Academic Scrutiny Group to:

Reassure itself that:

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| * + the programme proposal meets the characteristics detailed in paragraph 2.4 of the Validation Policy. |  |  |
| * + consultation has been undertaken with stakeholders.   + the proposal has been supported by the School and, for joint programmes, there is evidence of cross-faculty consultation.   + the programme proposal has (where necessary) received support from Faculty Board confirming that the resources required for the programme’s delivery are sufficient to ensure the quality of the provision. |  |  |

# Revalidation:

On behalf of the Faculty Education Committee I confirm that the proposal to revalidate this programme has been accepted. In reviewing the proposal Faculty Education Committee used documentation provided and the recommendation of the Academic Scrutiny Group to reassure itself that:

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| * + the programme continues to meet the characteristics detailed in paragraph 2.5 of the Revalidation Policy. |  |  |
| * + consultation has been undertaken with stakeholders.   + the programmes continues to be supported by the School and, for joint programmes, there is evidence of cross-faculty consultation.   + the programme has received (where necessary) support from the Faculty Board confirming that the resources required for the programme’s delivery can continue to be provided to ensure the quality of the provision |  |  |

# Dissemination Requirements:

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| iSolutions (digital learning team) | [digital-learning@soton.ac.uk](mailto:digital-learning@soton.ac.uk) |
| Library | [libenqs@southampton.ac.uk](mailto:libenqs@southampton.ac.uk) |
| Data Analytics and Insight | [dai@soton.ac.uk](mailto:dai@soton.ac.uk) |
| Policy and Insight | [insight@soton.ac.uk](mailto:insight@soton.ac.uk) |
| Enabling Services | [Enabling@soton.ac.uk](mailto:Enabling@soton.ac.uk) |
| Timetabling  Student systems | [curriculum@soton.ac.uk](mailto:curriculum@soton.ac.uk)  [studentrecords@soton.ac.uk](mailto:studentrecords@soton.ac.uk) |
| Collaborative Provision Adviser (QSAT) | [Katy.fisher@soton.ac.uk](mailto:Katy.fisher@soton.ac.uk) |
| Secretary to AQSC | [Sara.dixon@soton.ac.uk](mailto:Sara.dixon@soton.ac.uk) |
| Global Recruitment and Admissions | [N.Stecker-Doxat@soton.ac.uk](mailto:N.Stecker-Doxat@soton.ac.uk)  [A.stanton@soton.ac.uk](mailto:A.stanton@soton.ac.uk)  [saavisa@soton.ac.uk](mailto:saavisa@soton.ac.uk) |
| Faculty Admissions Team Lead | [enquiries@southampton.ac.uk](mailto:enquiries@southampton.ac.uk). |
| Careers and Employability | [careers@soton.ac.uk](mailto:careers@soton.ac.uk) |
| Student Recruitment and International Relations | [International@soton.ac.uk](mailto:International@soton.ac.uk) |
| Marketing and Communications | Arts and Humanities -[fah-marketing@soton.ac.uk](mailto:fah-marketing@soton.ac.uk)  Medicine - [medicinemarketing@soton.ac.uk](mailto:medicinemarketing@soton.ac.uk)  Eng and Physical Sciences - [feps-marketing@soton.ac.uk](mailto:feps-marketing@soton.ac.uk)  Environmental and Life Sciences -[felsmktg@soton.ac.uk](mailto:felsmktg@soton.ac.uk)  Social Sciences -[fss-marketing@soton.ac.uk](mailto:fss-marketing@soton.ac.uk) |
| Web amends | [webamends@soton.ac.uk](mailto:webamends@soton.ac.uk) |

# Signature:

|  |  |
| --- | --- |
| Signed By |  |
| Role (usually Associate Dean (Education)). |  |
| Date considered by Faculty Board |  |
| Date disseminated to Professional Services |  |

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| The validation procedure is complete after Faculty Education Committee has accepted the academic case and it has been reported to AQSC for final approval. When accepted by Faculty Education Committee, the Faculty CQA team will disseminate this template as detailed below. |

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| The revalidation process is complete after Faculty Education Committee has accepted the academic case and it has been reported to AQSC for final approval. When accepted by Faculty Education Committee, the Faculty CQA team will disseminate this template as detailed below. |